

**Communities in Canada- Past and Present**  
**Culminating Activity**



We have been learning about various communities in Canada, both historically and in contemporary (modern) times.

As part of your final assessment, your task is to **research your own ethnic community in Canada** (Ontario Social Studies curriculum expectation A3.7). Please remember to use the **skills learned during Research Week** (choosing sources, note-taking, citing your sources correctly).

You will submit a typed report, at least 2 pages long (maximum font size 12, Times New Roman or similar serif font).

Please answer the following questions:

- 1) When did members of your community first arrive in Canada?
- 2) What were their experiences like? Are there any primary sources of information (e.g. journals)?
- 3) What were some of the struggles they went through? Did they suffer any kind of discrimination?
- 4) What has their time in Canada been like since then? What are some of your community's accomplishments and successes?
- 5) Do you face any discrimination now? Is there anything noteworthy in contemporary times?
- 6) Who are some members of your community who have made special contributions to Canada? (e.g. artists, lawyers, politicians).
- 7) **A half-page reflection on what it means to be part of your ethnic community but also a proud Canadian. Can you be both? Please elaborate!**

**This assignment is due on May 8, 2015**

Success Criteria: *(Please checkmark before submitting!)*

My report is at least 2 pages long, with size 12 font and a serif font.	
I have included my name and date on my report.	
I have included a detailed bibliography and have not plagiarized.	
I have answered each of the points listed above in complete sentences.	
I have addressed both historical and modern-day aspects of my ethnic community.	
I have identified important members of my community who have contributed to Canada.	
I have included a thoughtful, detailed reflection that is at least ½ page long, typed.	
My report has no spelling or grammar errors.	