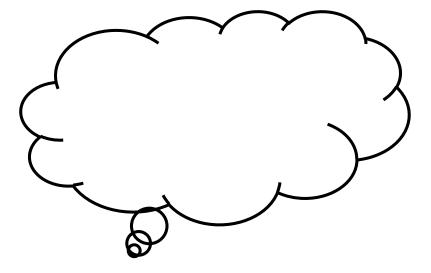
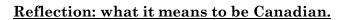
## Grade 6 Social Studies- Communities in Canada, Past & Present

Name:	Date:	
1) Write the definition of a 'community.'		

- 2.) Give four examples of communities.
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  - .
- 3) What are some ways communities represent themselves?





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Name:	Date:
What does being a 'Canadian' mean to you? How do yo Canadian community? What is the symbol you identif else that should symbolize Canada and being Canadia	y the most with? Is there anything

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Name:	Date:
name:	Date:

 $Complete\ the\ jigs aw\ activity\ with\ your\ class.$ 



Video viewing sheet: Coming to Canada: Immigrant Stories
What are some of the reasons the students listed for coming to Canada?
Pick one student. Elaborate on what their experience must have been like. How
do you think they felt?
What are some other reasons (not seen in the video) for people to come to
Canada?

Interview sheet- Coming to Canada  Name:
Please interview a member of your family who came to Canada from another country. It could be a parent or a grandparent. Ask them the following questions explaining that this is part of our Social Studies Unit about Canadian communities, past and present. Remember to be polite and to say Jazakallah for their time!
Person being interviewed: Relation to you:
1) When did you come to Canada?
2) What were the reasons you came to Canada?
3) What were your feelings before you came?
4) How did you feel after you arrived? Were you happy with your decision?

On behalf of Sr. Maryam, Jazakallah for your time!

5) Looking back now, how do you feel about your decision to come here?