

OISE Practicum Information Database

Summative Evaluation of Field Experience

Teacher Candidate Maryam Mahmood	Candidate's Specialization Junior/Intermediate
Practicum Session Consecutive Winter Practicum	Dates Monday, February 28, 2011 to Friday, April 1, 2011
	Grades Grade 8
Associate Sona Lalwani email sona.lalwani@yrdsb.edu.on.ca Other Associates (if applicable)	Board York Region District School Board School Highgate P S

ASSESSMENT, PLANNING AND INSTRUCTION

Maryam is a very organized and enthusiastic teacher. She is dedicated to planning unit plans that are curriculum-based and of which are very interesting and challenging to her students. She plans her lessons with the students as her priority. She outlines her assessment process to her students, so they know what they need to strive for. Maryam is very thorough and never leaves a student behind or feeling defeated. She's continually checking for understanding through her nightly homework and assignment checks and always makes time to give personal attention to those in need. When delivering her lessons, her instruction is very clear, both verbally and written. She is always prepared well in advance with her lesson plans, and all materials necessary to deliver them effectively.

CLASSROOM MANAGEMENT

Maryam has been working very hard to adapt to the range of grades and behaviour levels both in the classroom and indoor/outdoor Phys. Ed. environment. She has successfully managed all of the personalities in our intermediate division as well as the JK/SK. Her kind and approachable mannerisms allow her to communicate effectively with both her students and her coworkers. She uses her "Bumps" effectively with limited power struggles and always discusses issues clearly and empathetically with her students. She is very respectable and professional and those characteristics shine through when the time arises for her to use verbal corrective action with disruptive students. Overall, Maryam maintains a very organized and productive classroom with a very positive climate.

UNDERSTANDING CURRICULUM AND THE LEARNER

Maryam's dedication to her students is very apparent. She spends countless hours at home and at school preparing visual aids (eg., compiling videos, preparing handouts, creating her interactive bulletin board, etc) to enhance her students' learning. Maryam arrives every week with all of her Phys. Ed, Math and Language lessons organized with her objectives and Student Learning Goals explicitly outlined. She clusters the curriculum expectations seamlessly to scaffold student learning and tracks individuals' progress to ensure that each student is confident in their skills. She is continually making herself available and encouraging students to take a personal interest in their own learning by giving them the one-on-one attention they need to be successful.

DIVERSITY/EQUITY

Maryam is very thorough when preparing her lessons to include various learning strategies. Her lessons are clearly stated, written/posted, and demonstrated. In both Phys Ed. and in the classroom, Maryam has established an inclusive environment, where all students feel comfortable participating and where each student is accountable for their

own learning. Her lessons are planned allowing success for all levels with the appropriate aids to help those that may need extra help. Her unit plans incorporate student choice in the culminating activities which allow for differentiated learning. Maryam weaves many Instructional Intelligence Strategies into her planning (ie., Concept Attainment, Triple Venn Diagrams, 4 corners, etc) to keep the learning interactive and meaningful to herself as well as to her students.

PROFESSIONALISM

Maryam arrives daily both punctual and prepared. She is always aware of her position as a role model to her students and her peers from Doncrest. She Dresses, speaks and carries herself in a very confident and professional manner that gains the respect of her colleagues and her students. She is extremely cooperative and works well in this dynamic field, where the daily schedule is never set in stone and she is always open to compromise and adaptation to suit the needs of the school and those around her. Maryam, has genuine interest when attending staff and division meeting and shares her ideas as well as embraces others' ideas with an open mind and academic input. She communicates appropriately both socially and academically with students and colleagues maintaining very positive relationships around the school community.

INVOLVEMENT IN SCHOOL/COMMUNITY LIFE

Maryam has worked hard to find time to become involved with activities outside of the core subjects that she has dedicated to teaching. She has been an active member of the Environmental Club, where she has helped with the creation of morning announcements and the social activism activity of tracking the number of students which take cars instead of walking to school. Maryam's involvement in Unit Planning meetings around the novel "Bite of the Mango", has allowed the intermediate division to incorporate technology and media into our unit. To ensure success of every student, Maryam has scheduled her every recess and lunch break to be dedicated to students who require extra help in regards to her math unit.

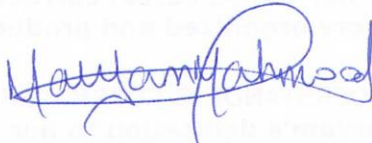
ADDITIONAL COMMENTS

Maryam Mahmood has grown into this profession successfully and will be a great addition to any school community. She is friendly, knowledgeable, optimistic, resourceful and a very cooperative team player. Maryam shows great initiative in her own learning as well as the learning of her students. I look forward to working with her in the future.

ASSOCIATE'S OVERALL APPRAISAL OF CANDIDATE

Pass

Sona Lalwani 
ASSOCIATE TEACHER


Maryam Mahmood
TEACHER CANDIDATE